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### South Broward Montessori Charter School

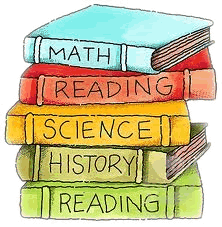
**Mrs. Yolanda**

**Ms. YaShica**

May/June 2024

Palm News

This is our final May/June newsletter for school year 23/24. The is school year is quickly coming to a close. Sadly, yet with a smile, it is almost time for our 5th graders to say “Goodbye” to elementary school and ”HELLO” to middle school. There is still a lot to do in the upcoming weeks. Please join us in the events and continue to prepare our 5th students for their future academics. Let’s continue to create wonderful 5th grade memories.



# Opening Statement

# Important Reminders

# Our Lessons



**Social Studies**: In Social Studies, 5th grade students will learn about The Constitution, Plans for the New Government, The Louisiana Purchase, Early Westward Expansion, and have an Economy Project due at the end of the quarter.

**Reading:** In Reading, 5th grade students will read and learn to Apply Metacognitive and Fluency Strategies to Build Knowledge about Matter, Use Text Structure to Build Knowledge, Apply Metacognitive and Fix-Up Strategies to Build Knowledge about Biochemistry, Explain How Text Structures Contribute to Meaning in a Text, Use Text Structure to Build Knowledge about Biochemistry, Apply Metacognitive & Fix-Up Strategies to Build Knowledge about Oceans, and The Economic Development of Cities. The students will practice their reading comprehension. The students will also Review Unit Standards.

**Language:** In language, students will work with Science Roots (se, mech, cycle, phys, chem), Prefixes (re-, bio-, im- ex-, micro-), and Science Roots (se, mech, cycle, phys, chem). In grammar in context: Using Conjunctions Conjunctions (Correlative).

**Writing:** In writing, 5th grade students will work on writing a Research Report, Multimedia Presentations, a Cinquain, Diamante Poem, participate in Small Group Friday Poem: “The Simplicity of Electricity”- Explain How Figurative Language and Other Poetic Elements Work Together, and Opinion Writing/Share writing. We will work with different types of reading themes; the students will create their own story. They will also, practice their writing skills and comprehension.

**Science:** In Science, 5th grade students will review Forces of Motion: Push, Pull, Friction, and Magnetic Attraction/Gravity, Forces and Changes in Motion, Force Mass in Objects, The Effect of the Overall Forces on Motion, Properties of Matter, Separating Mixtures and forming Solutions, The Effects of Temperature on Physical and Chemical Changes, Classification of Plants and Animals, Environmental changes Vs. Population Size, The Flow of Energy in a Food Chain, and weekly experiments.

**Mathematics:** In Math, 5th grade students will Multiplication as Scaling or Resizing when Multiplying a Given Number by a Fraction Greater than 1 or Less Than 1, Multiply and Divide Multi-digit Numbers, Multiply and Divide Decimals, and Generate Numerical Patterns.

**Important Reminders:**

* **Students have P.E Mondays and Fridays. On these days, please have students in correct P.E. uniform*(s).***
* **Please provide students with bottle of water daily for proper hydration.**

**Homework: All students need to complete 30 minutes of I-ready every day. They are also required to complete the Spelling, Reading, and Math homework daily.**

**Request: We are looking for volunteers to donate white printer paper, case*(s)* of water, and the school needs volunteers.**

## Upcoming Events

|  |  |  |
| --- | --- | --- |
| | **05/07** – Interim Reports Issue  **05/10** – Mother’s Day Breakfast  **05/17** – 5th Grade Dance  **05/ 20-24 –** Spirit Week  **05/20** – Early Release  **05/31** – Father’s Day Breakfast  **06/10** – Early Release  06/10 – Report Cards Issue  06/10 – Last Day of School | | --- | |  | |





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In **Social Studies**, 5th graders are learning about Hispanic Heritage. Their important celebrities and their culture.

In **Reading**, the 5th level students will be working on the story from Journeys Unit 1 Lesson 6-7 comparison stories.

In **Biology**, we will be learning about the parts of a fruit, the biological evolution of life and we will begin to study the fish.

Our **Cosmic** curriculum will be focusing on how matter and energy came together to form stars, atoms, and galaxies. We will be learning about constellations, planets and continue with the timeline of the Universe.

In **Language**, we will be working with types of verbs and learning their tenses, as well as how to form and use regular and irregular verbs. They will learn that words make phrases, phrases make sentences, and sentences make paragraphs.

In **Writing**, we are following our Writing City curriculum to teach the writing cycle.

**Mathematics,** 5th graders will be working on multiplication and division facts, as well as word problems.